

## **Baskerville School Provider Access Policy Statement**

**Ownership: Baskerville School**

**Date updated: October 2024**



### **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Baskerville is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about all appropriate pathways including approved technical education qualifications and apprenticeships. Baskerville is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education, work or social care. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Baskerville endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

### **Aims**

Baskerville policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

### **Student Entitlement**

All pupils in KS3 – KS5 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;

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- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory. There will be a minimum of:

- two encounters for pupils during the 'first key phase' (Year 8 to 9)
- two encounters for pupils during the 'second key phase' (Year 10 to 11) •
- For pupils in the 'third key phase' (Year 12 to 14), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

Our students have a variety of needs which impacts on their lifelong pathway. Consequently, we consider the appropriateness and nature of these encounters given this context. We will ensure that all our students have encounters that are meaningful to them and provide relevant experiences and/or information to help them move forward in their preparation for adulthood.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils

### **Development**

This policy has been developed and is reviewed annually by the Careers and Enterprise Co-ordinator and Careers Leader based on current good practice guidelines by the Department for Education.

### **Links with other policies**

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

### **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Baskerville is committed to encouraging all students to make decisions about their future based on impartial information.

### **Requests for access**

Requests for access should be directed to **Paul Carbery**, Careers and enterprise co-ordinator. **Paul Carbery** may be contacted by telephone or email, ***P.Carbery@baskvill.bham.sch.uk*** , Tel ***07938604092***.

### **Grounds for granting requests for access**

Access will be given for providers to attend during school assemblies, timetabled lessons, and Careers or Raising Aspirations events that Baskerville is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with ***Baskerville***.

### **Details of premises or facilities to be provided to a person who is given access**

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Baskerville will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Laptops for students can also be arranged. The Careers co-ordinator will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of staff who will facilitate.

### **Live/Virtual encounters**

Baskerville will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

### **Parents and Carers**

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers. Including our Beyond Baskerville and Beyond Sherwood event.

### **Management**

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

### **Complaints Procedure**

Any complaints about this policy should be raised to **Arron Alderton**, email:  
**A.Alderton@Baskvill.Bham.sch.uk**

**Arron Alderton** will raise the complaint to **the Head Teacher where appropriate**.

### **Monitoring review and evaluation**

The Policy is monitored and evaluated annually by the Careers and Enterprise Co-ordinator with input from senior stakeholders. Aswell as taking into account feedback from stakeholders collected throughout the year.

**Policy Coordinator: Paul Carbery**

**Policy Reviewed: October 2024**