

FRIDAY | 13TH | JUNE | 2025

WELCOME

Welcome to the latest edition of our fortnightly newsletter. We are excited to share some of our most recent achievements and updates with you.



I would like to extend my thanks to all parents and carers for your exceptional support during this transition period. Managing class changes and staffing arrangements is always a complex process, particularly with our children and young people who thrive on familiar routines and relationships. We recognised from the outset that this transition would be challenging to manage effectively, but with your support and partnership, we are pleased to report that the process has worked well in most cases. By sharing information with families first and allowing time for preparation and discussion at home, we have been able to minimise anxiety and ensure that pupils receive the support they need during this important transition. Thank you once again for your continued partnership - together we are creating the best possible environment for

our pupils to thrive in the new academic year.

Mr. Lacey's blog continues on pg.2



Hello Everyone,

I hope this message reaches you well. I thought of using this opportunity to introduce myself. My name is Areanna and I have assumed the role of Pastoral Manager – Attendance, Family Support and Engagement albeit on a temporary basis.

Through this newsletter, I aim to keep you informed by sharing exciting news and information about your children's learning and the school at large. I look forward to working closley with you.

Kind regards,

Areanna

Mr. Lacey.... Continued from pg.1

Come and Visit Our Fantastic New School

Following the extremely well-attended consultation meeting regarding the rebuilding of the RAAC-affected section of our school, I am pleased to announce that we will shortly be placing a virtual tour on our website. This exciting opportunity will allow you to explore our fantastic new building from your computer or phone, giving you the chance to appreciate the wonderful facilities we will be providing for our children and voung people next year. Thank you for your ongoing support throughout this rebuilding process. Your patience and understanding have been instrumental in making this challenging period a success. Keep an eye on our website for this virtual tour as we're excited to share our new learning spaces with you!

Read Write Inc Parent Workshop - Supporting Your Child's Reading

We are delighted to invite you to an informative workshop about Read Write Inc., the phonics and reading programme we use in school. You will learn how to pronounce sounds correctly, discover engaging techniques like "Sound Talk," and understand how to support your child's reading at home using the same methods we use in the classroom. The session will show you how to make the most of your child's reading books and create a supportive reading environment that complements their school learning. The workshop takes place on Monday, 23rd June at our Harborne Main site - time to be confirmed. Light refreshments will be provided, and there will be opportunities to ask questions and practice techniques with our experienced staff. I will be sending out further information soon.

Attendance

Please see class attendance percentages below.



W/C 09/06/25

Hedgehogs	91.4	
Rabbits	84.0	
Squirrels	97.8	
Otters	96.0	
Cats	84.4	
Polecats	83.3	
Bats	62.2	
Falcons	85.7	
Deers	96.7	
Foxes	86.7	
Badgers	71.8	
Kestrels	els 75.5	
Merlins	85.0	
<mark>Kites</mark>	<mark>100</mark>	
Oaks	88.6	
Bears	94.8	
Willows	91.4	
Maple	•	
Elms	97.5	
Sycamores	96.0	

Well Done to Kites for 100% attendance



Medical Appointments

A gentle reminder, please book medical appointments outside of school hours to avoid disruption to student's education. We however understand this is not always possible. Please also ensure appointment letters are sent in or emailed to reception for attendance purposes. School should be informed at least 48hours before appointments and a copy of the letter should be seen.



Windsor transition visits are well under way for our Year 9 students. Paul Carbery our Careers Advisor has produced a timetable for students to attend Windsor and partake in transition activities.

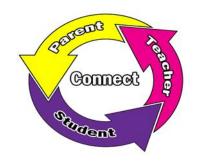
Group A - June 23rd

Group B – June 16th; July 07th

Quote of the day

"Learning is rooted in relationships and supportive relationships can unleash the potential of every student"

Michael Fullan and Maria Langworthy



A strong partnership between parents and teachers creates a supportive learning environment and fosters consistency in expectations. By working together, parents and teachers can create a secure and supportive environment where children can thrive safely and with confidence.

Up Coming Events

Make UK

Trip on the 14th of July to Make UK based on engineering and Manufacturing. Class TBD.

Career Advisor

Francis from Happy Careers will be coming in to deliver both group and individual guidance on:

- Friday 4th July
- Thursday 10th July

Art Exhibition

Students from these classes will be attending an Art Exhibition on Monday 19th June 2025.



*End of Year Parents Evening

Baskerville Site – June 23rd 2025 Winsdor Site – June 24th 2025

Ridle-Me-This (see page 6 for answer)



Promoting Positive Mental Health

- ✓ Find activities you enjoy
- ✓ Join clubs or groups
- Build and maintain healthy relationships
- ✓ Don't be afraid to ask for help
- ✓ Aim for 8-10 hours of sleep and establish a regular sleep schedule.
- ✓ Limit screen time before bed



37-39 Gate Lane, Sutton Coldfield, B73 5TR

Offering a variety of fun and inclusive leisure activities for children with disabilities, including those on the autism spectrum, and their families. This includes After School Clubs, Term Time Clubs, Out of School Clubs and School Holiday Clubs. 0121 824 0508



Jolly Tar Lane, Carmarthen, Solihull, SA31 3LW
Cerebra support families with children (16 & under) who have brain conditions like autism,
ADHD, Down's syndrome, and more. We provide research-based solutions, advice, and support to help them learn, play, and enjoy life despite daily challenges. 01267 244200

Student of



the Week

Sherwood

Elms - Whole Class

Maples - Ridwan Jibril

Oaks -Thomas Tsighe

Sycamores – Lewis Anderson

Willows – Jed Agyemang

Deers - Tomas Binns

Rabbits - Jacob Checkley, Stephen Ford & Adon Ciju

Student of the Week:

Each week a student is acknowledged for their achievements, efforts or positive qualities. Award can also be for good behaviour or for demonstrating any of our core values.

Well done to all the students nominated for Star of the Week.

KS3

Cats - Jessica Ojeda

Hedgehogs – Nicholas Asini & Jack Keating

Polecats – Eliza Birch

Otters - Kyle French

KS4

Bats - Jaydon Cleaver

Foxes - Arran Davis & Charlie Sillitoe

Badgers – Samuel Hoque

Kites – Shannon Stanley

Kestrels – Jaylea Warlock

Falcons – Nathan Hombessa-Dany

Merlins - Rehan Ditta

"The Top is reached by striving"

Online Safety Tips

What parents/carers need to know about keeping children safe online.

- Use parental controls
- Limit screen time
- Choose age-appropriate content
- Foster open communication about online activities
- Ask who their online friends are

Safeguarding

Keeping children safe is everyones responsibilty. Please reach out to any member of the Safeguarding Team here at Baskerville if you have any concerns.

David Wilkes

Sam Bowater

Kay Morgan-Green

Allan Lacey

Wayne Tulloch

Ellie Allen

Joy Baker

Arron Elderton

Term Time Dates

School Closes – July 21st, 2025 School Reopens – Sept 01st 2025

Half Term - Oct 27th - 31st 2025

Term Ends – Dec 19th, 2025

Lego Competition



We are launching a LEGO Competition for students to imagine and build their very own version of our new school.

This is a chance for students to think big, be imaginative and show us what they believe our fantastic new school building should look like.

The competition is open to all pupils (individually or as a class team). The finished models will be displayed at the upcoming DfE pre-application planning meeting which will showcase the official new school design.

Deadline for entries: 10th June 2025 @12pm.

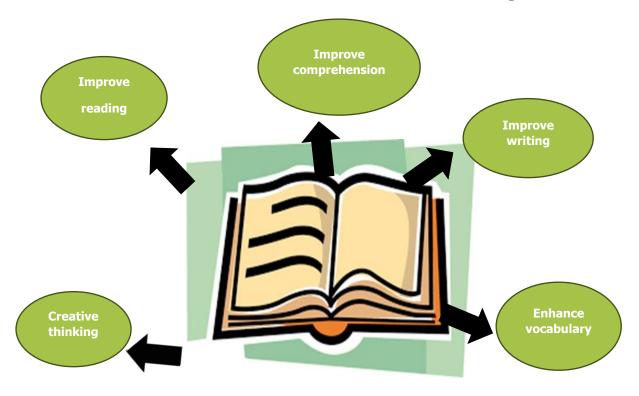
GOOD LUCK!!!

Riddle-Me-This - Answer:

Once upon a time

Reading for Pleasure 20 is plenty!

Children who read for 20 minutes a day....



At Baskerville, we firmly believe that reading is a fundamental skill that not only supports academic success but also fosters a love for learning and exploration. By encouraging your child to read as much as possible, both at home and in school, you are helping to nurture their imagination, expand their vocabulary and develop their critical thinking skills.

We are always excited to see the photos, so please send in pictures of your child reading in various surrounding (eg. living room, backyard, park, in the car etc.). This helps us to understand the ways in which reading is being incorporated into your family's daily life.

Please continue to encourage your child to read as much as possible. We are confident that with your support, they will develop a lifelong love for reading that will serve them well throughout their educational journey and beyond.

Common Grounds Arts Project

A snippet of the fanatstic work our students have been doing with Common Grounds Arts Project.









Students have been looking at sculpture, making model monsters with the theme of "Play". **Well done to all the students who participated.**





Baskerville School Lunch Menu





	Monday	Tuesday	Wednesday	Thursday	Friday
Main Course 1	Veg Pasta	Chicken Drumsticks	Pork Loin	Southern Fried Chicken	Sausage Roll
Main Course 2		Cheese & Onion Pasty	Quorn Sausage	Southern Fried Quorn	Vegan Roll
Vegetarian					
Side	Garlic Bread	Croquettes	Roast Potatoes Stuffing		Chips
Vegetable	Sweetcorn	Beans	Mixed Veg	Veg Rice	
Dessert	Cookies	Sponge & Custard	Brownie	Apple Crumble & Cream	Choc Ice

Sandwiches & Baguettes are available every day - Please check with the Kitchen and order by 10am



Always Available Bread crackers Fruit and Yogurt







Do you have any ideas/suggestions on how we can improve this newsletter??? Let all ideas contend. Contact us at: a.daley@baskvill.bham.sch.uk.



Website: https://www.baskerville.school/



