

# BASKERVILLE SCHOOL

## NEWSLETTER



### Vision Statement

*To enable every individual regardless of the challenges they face to achieve their full potential and prepare them for a happy and fulfilled future life.*

### Our Core Values

#### **RESPECT**

Everyone at Baskerville School is encouraged to respect themselves, one another, and their environment.

#### **RESILIENCE**

Everyone at Baskerville school is supported to adapt to difficult situations that can't be changed and to develop the skills needed to manage stressful situations.

#### **KINDNESS**

Everyone at Baskerville School is encouraged to show kindness in their everyday actions, supporting one another and considering others wants/needs.

#### **ASPIRATION/ HOPE**

Everyone is encouraged to cherish a desire to achieve more to make their lives happier and more fulfilled.

#### **INDEPENDENCE**

Everyone at Baskerville School is encouraged to develop their skills and knowledge to be as independent as possible throughout their lives. Everyone is encouraged to find creative solutions to problems and be an active participant in their learning.

### Message from the Headteacher- Mr. Lacey

Welcome to newsletter number 2 of the series- I hope you enjoy it. A couple of things- please make sure you visit the breaking news section of our website- as there is an important letter regarding the future of the residential provision at our school. Secondly, we break up next summer on the 21<sup>st</sup> of July- which is a Monday! I know that might make things difficult for you, but we have to parallel the rest of Birmingham schools on this.



### Key events

Please see upcoming events below.

- **Monday 30<sup>th</sup> September:** school nurse completing height, weight and BP checks for some new students.

#### October:

- **Black History Month.**
- **10<sup>th</sup> October:** World Mental Health Day.
- **16<sup>th</sup> October:** F.A.B Early help session.

**FRIENDS AT BASKERVILLE**  
Check-in, Chat + Support

Thank you to parents/carers for attending the introduction session on Wednesday. It was great to see you in school and chatting away! Look out for future sessions and key information.



Students in the informal and semi formal learning pathways have started their working partnership with open Theatre. Open Theatre practitioners use nonverbal physical theatre to explore young people’s creativity. They will be working with the same people over the academic year. They have a proven track record of a positive impact on learning outcomes, capacity to learn, confidence and sense of self, and the roles that young people can play in the world. Nonverbal physical theatre involves play, simple props, music and movement. It’s a highly adaptive and individual process. These are some of our Willow class students enjoying a session.



## Attendance

Please see class attendance percentages below.



**W/C 9/9/24**

**W/C 16/9/24**

Hedgehogs	85.5	Hedgehogs	100
<b>Squirrels</b>	<b>100</b>	Squirrels	93.3
Rabbits	95.6	Rabbits	85.6
Otters	90	Otters	85.6
Cats	98.9	Cats	93.3
Polecats	99.1	Polecats	95.5
Deer's	88.3	Deer's	98.3
Badgers	80.7	Badgers	80
Foxes	92.3	Foxes	88.8
Bats	83.7	Bats	84.4
<b>Merlins</b>	<b>100</b>	<b>Merlins</b>	<b>100</b>
Kites	95	Kites	87.5
Falcons	82.7	Falcons	72.5
Kestrels	96.6	Kestrels	97.8
Bears	81.3	Bears	87.6
<b>Willows</b>	<b>100</b>	Willows	91.4
<b>Maple</b>	<b>100</b>	Maple	88.6
Elms	97.5	Elms	97.5
<b>Oaks</b>	<b>100</b>	<b>Oaks</b>	<b>100</b>
<b>Sycamores</b>	<b>100</b>	Sycamores	97.1



Well done to Squirrels, Merlins, Willows, Maple, Sycamore and Oaks for 100% attendance.