

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice
Increase access to the curriculum for pupils with a disability	<p>Work is clearly differentiated.</p> <p>Students placed in class groups appropriate to their learning needs</p> <p>Levels of staffing are high to ensure equality of access with those with most need supported on 1:1 programmes for parts of the day, or in small groups.</p> <p>Levels of staff expertise are high.</p> <p>The school has an Autism Support team which provides pastoral and wellbeing support, mentoring and provides targeted interventions. There is also access to other professional agencies when appropriate. e.g. Education Psychologist, Occupational Therapist, Forward Thinking Birmingham. The Team also provides specialist training for staff.</p> <p>Augmentative communication techniques and specialist speech and language therapy support is used throughout the school to access spoken, written and practical areas of curriculum. However, wherever possible, communication support is offered within the classroom setting to support core learning and application of developing communication skills to all subject areas.</p>
Improve and maintain access to the physical environment	<p>The environment is adapted to the needs of pupils as required.</p> <p>This includes:</p> <ul style="list-style-type: none">• Ramps• Lift access in new buildings• Corridor width• Disabled parking bays• Disabled toilets and changing facilities

Improve the delivery of information to pupils with a disability

Our school uses a range of communication methods to ensure information is accessible. This includes:

- Internal signage
- Large print resources
- Pictorial or symbolic representations
- Computer hardware and software as appropriate