



Beyond Baskerville

KS4

Student Booklet

Name:

Year:

Class:

All About Me

Strengths

**Things you
find Tricky:**

Interests:

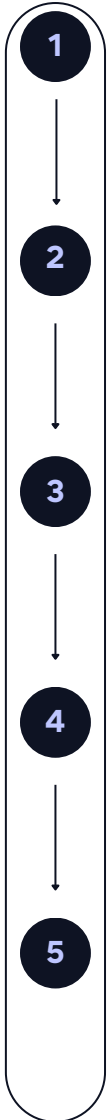
Dislikes:

My favourite subject:

My least favourite subject:

Timeline

This timeline outlines key steps and actions for guardians to support their young person throughout KS4. As well as other important steps, to ensure a smooth transition to their pathway Beyond Baskerville.



KS3



KEY STAGE 4



KEY STAGE 5



BEYOND



Pathways



Similar to Baskerville provide provision up to 19 years old.

These are mainstream provisions that provide qualifications including A-Levels. These are require a high academic ability.



Can provide a variety of courses depending on which provision you look at. These are normally vocational courses like Health Care or Hospitality.



This is a training programme for 16-24-year-olds with s aimed at securing paid employment. Participants receive personalised programs, on-the-job training, and a work coach.



These are person-centered programmes for individuals with disabilities, emphasizing daily living skills. These community centers collaborate with families to develop tailored plans, serving as an alternative to college.



This programme helps young people acquire skills for jobs or apprenticeships through unpaid work experience and study, lasting up to six months.



A programme that combines study towards qualifications with paid-on-the-job training. Apprenticeships are open to young people over 16 with or without EHC plans. They can lead to qualifications from GCSE level up

Schools and Sixthforms

Further Educational Colleges

Traineeship

Apprenticeships

Supported Internship Programme

Day Provision

I am considering studying:

Careers

Three different careers I am interested in are:

1)

2)

3)

I am interested in these careers because...

Skills I need to develop for these careers are ...

Potential barriers and how you can over come them

Life

This section is about your general aspirations in life. There can be short term or think about when your older. This may include things like cooking, traveling, relationships or independence.

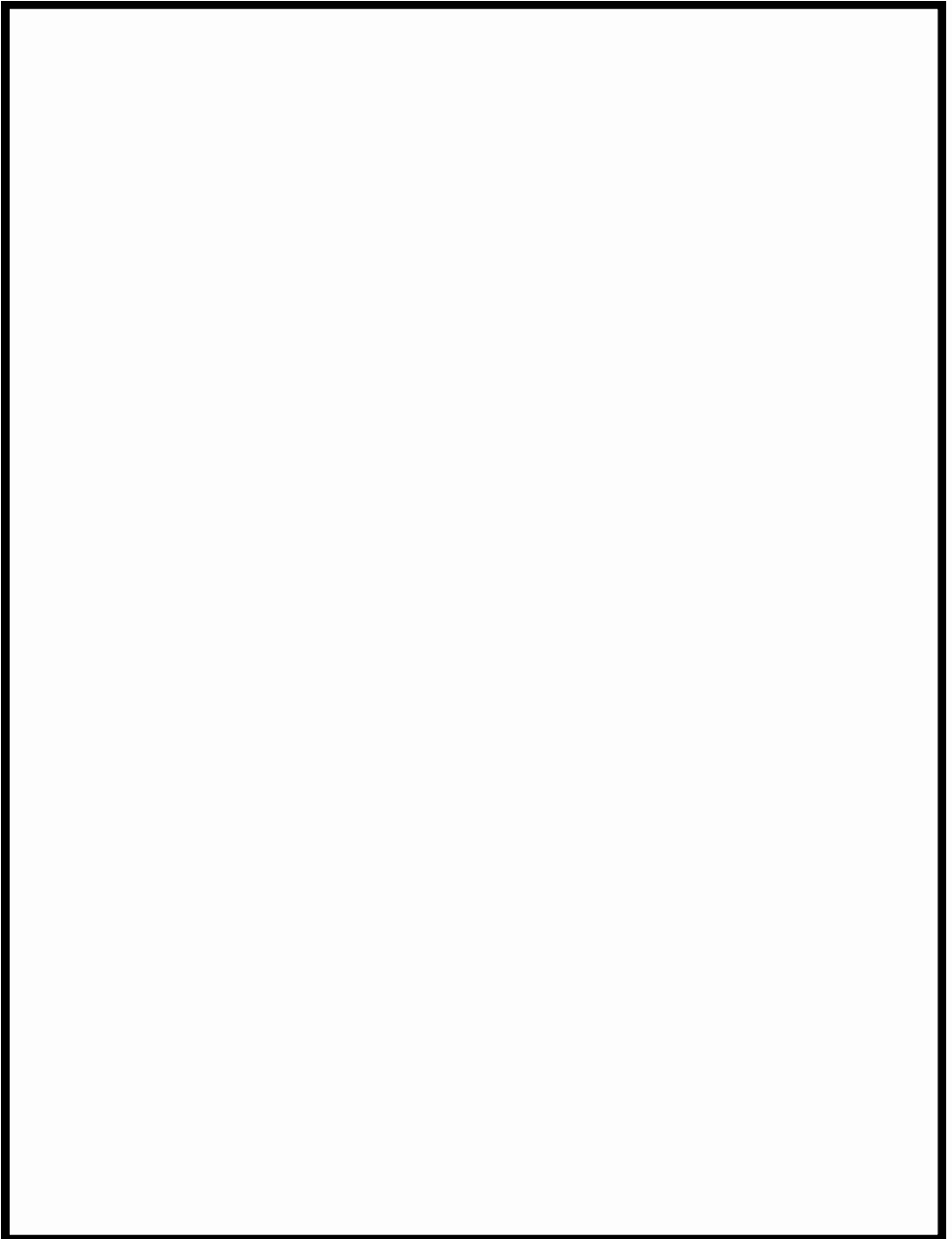
One goal I want to achieve is...

To achieve this goal I need to...

Another goal I want to achieve is ...

Life

If time draw a picture of what your future may look like, or if you prefer write a paragraph or a diary extract from it.

A large, empty rectangular box with a thick black border, intended for a drawing or written response.



What questions do you have about your future

Question

> Answer

Question

> Answer

Question

> Answer

Goals

	What is my goal?	How will I do it?	Why is it Important?	When will I do it by?
Next Steps				
Career				
Life				

Baskerville Support

Within these pages, you will find a range of internal support contacts who are here to assist you in navigating your child's transition to their next steps. Whether you need guidance on planning for adulthood, exploring future pathways, or accessing specialist support, our team is available to help. You can also reach out to your child's teacher, who will work alongside you to ensure that the transition is as smooth and positive as possible. Together, we can provide the support needed to make informed decisions for your child's future.

Staff Name:

Role:

What could they support with?

Staff Name:

Role:

What could they support with?

Other Support



Name:

What could they support with?

Name:

What could they support with?

Name:

What could they support with?

